

## QUEST 2 – Using the HIGH FIVE® QUEST Outline

*This 7.5 hour course is for people that supervise children's programs and are responsible for quality assurance. It provides a means of testing, evaluating and providing feedback to maintain the highest quality programming at both the individual and organizational levels. It is a means for organizations to pinpoint areas that need improvement and subsequently ensure these improvements are realized.*

<b>Section:</b>	1 – Introduction and Overview of HIGH FIVE®	<b>Time:</b> 60 minutes
<b>Expected Learner Outcomes:</b>	<ul style="list-style-type: none"> <li>★ Understand the expectations for the training session</li> <li>★ Contribute to and experience a positive and safe learning environment</li> <li>★ Comprehend the overview of HIGH FIVE®</li> </ul>	
<b>Section:</b>	2 – Healthy Child Development	<b>Time:</b> 60 minutes
<b>Expected Learner Outcomes:</b>	<ul style="list-style-type: none"> <li>★ Recognize the relevance of the HIGH FIVE® messages and build understanding from one's own experiences.</li> <li>★ Understand the Principles of Healthy Child Development</li> <li>★ Recognize both personal and organization influence and responsibility for the big picture of healthy child development.</li> </ul>	
<b>BREAK</b>		<b>Time:</b> 15 minutes
<b>Section:</b>	3 – The Role of the Supervisor	<b>Time:</b> 60 minutes
<b>Expected Learner Outcomes:</b>	<ul style="list-style-type: none"> <li>★ Explore supervisory values and roles in setting the tone for healthy child development</li> <li>★ Identify support and barriers to HIGH FIVE implementation; commit to using support to overcome barriers</li> <li>★ Develop a personal plan to overcome barriers</li> <li>★ Recognize the impact of supporting healthy child development as a supervisor</li> </ul>	
<b>MEAL BREAK</b>		<b>Time:</b> 60 minutes
<b>Section:</b>	4 – QUEST 2: Observing the Child's Experience (Part 1)	<b>Time:</b> 45 minutes
<b>Expected Learner Outcomes:</b>	<ul style="list-style-type: none"> <li>★ Understand the relationship between healthy child development and the QUEST 2: Observing the Child's Experience</li> <li>★ Understand the history of QUEST and how it was validated</li> <li>★ Review the rules of scoring and the process for conducting an observation.</li> <li>★ Practice and gain competence in one Quality Indicator scale.</li> </ul>	
<b>Section:</b>	5 – QUEST 2: Observing the Child's Experience (Part 2)	<b>Time:</b> 90 minutes
<b>Expected Learner Outcomes:</b>	<ul style="list-style-type: none"> <li>★ Gain competence with the QUEST 2 in a controlled situation and receive peer feedback on scoring.</li> <li>★ Identify a co-assessor and set up an opportunity to use the QUEST 2 in a real setting.</li> <li>★ Understand the purpose of QUEST 3: Quick Scan</li> </ul>	



<b>BREAK</b>		<b>Time:</b> 15 minutes
<b>Section:</b>	6 – QUEST 1: Reviewing Best Practices	<b>Time:</b> 30 minutes
<b>Expected Learner Outcomes:</b>	<ul style="list-style-type: none"><li>★ Understand the structure and the process for using the QUEST 1 (and The Guide to Best Practices).</li><li>★ Complete a sample of the QUEST 1; reflect on the needs of your organization with regards to policies and procedures.</li><li>★ Possess an awareness of how to conduct a QUEST 1 and where to get help with the process.</li></ul>	
<b>Section:</b>	7 – Conclusion	<b>Time:</b> 45 minutes
<b>Expected Learner Outcomes:</b>	<ul style="list-style-type: none"><li>★ Complete a self-assessment</li><li>★ Understand the role and function of the QUEST 2 and its relevance to the front line leaders.</li><li>★ Understand the organization's commitment to HIGH FIVE®.</li><li>★ Complete an Evaluation Form</li></ul>	

**If you are interested in attending or scheduling a QUEST 2 workshop in BC please contact:**

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