

QUEST 2 – Using the HIGH FIVE® QUEST Outline

This 7.5 hour course is for people that supervise children's programs and are responsible for quality assurance. It provides a means of testing, evaluating and providing feedback to maintain the highest quality programming at both the individual and organizational levels. It is a means for organizations to pinpoint areas that need improvement and subsequently ensure these improvements are realized.

Section:	1 – Introduction and Overview of HIGH FIVE®	Time: 60 minutes
Expected Learner Outcomes:	<ul style="list-style-type: none"> ★ Understand the expectations for the training session ★ Contribute to and experience a positive and safe learning environment ★ Comprehend the overview of HIGH FIVE® 	
Section:	2 – Healthy Child Development	Time: 60 minutes
Expected Learner Outcomes:	<ul style="list-style-type: none"> ★ Recognize the relevance of the HIGH FIVE® messages and build understanding from one's own experiences. ★ Understand the Principles of Healthy Child Development ★ Recognize both personal and organization influence and responsibility for the big picture of healthy child development. 	
BREAK		Time: 15 minutes
Section:	3 – The Role of the Supervisor	Time: 60 minutes
Expected Learner Outcomes:	<ul style="list-style-type: none"> ★ Explore supervisory values and roles in setting the tone for healthy child development ★ Identify support and barriers to HIGH FIVE implementation; commit to using support to overcome barriers ★ Develop a personal plan to overcome barriers ★ Recognize the impact of supporting healthy child development as a supervisor 	
MEAL BREAK		Time: 60 minutes
Section:	4 – QUEST 2: Observing the Child's Experience (Part 1)	Time: 45 minutes
Expected Learner Outcomes:	<ul style="list-style-type: none"> ★ Understand the relationship between healthy child development and the QUEST 2: Observing the Child's Experience ★ Understand the history of QUEST and how it was validated ★ Review the rules of scoring and the process for conducting an observation. ★ Practice and gain competence in one Quality Indicator scale. 	
Section:	5 – QUEST 2: Observing the Child's Experience (Part 2)	Time: 90 minutes
Expected Learner Outcomes:	<ul style="list-style-type: none"> ★ Gain competence with the QUEST 2 in a controlled situation and receive peer feedback on scoring. ★ Identify a co-assessor and set up an opportunity to use the QUEST 2 in a real setting. ★ Understand the purpose of QUEST 3: Quick Scan 	



BREAK		Time: 15 minutes
Section:	6 – QUEST 1: Reviewing Best Practices	Time: 30 minutes
Expected Learner Outcomes:	<ul style="list-style-type: none">★ Understand the structure and the process for using the QUEST 1 (and The Guide to Best Practices).★ Complete a sample of the QUEST 1; reflect on the needs of your organization with regards to policies and procedures.★ Possess an awareness of how to conduct a QUEST 1 and where to get help with the process.	
Section:	7 – Conclusion	Time: 45 minutes
Expected Learner Outcomes:	<ul style="list-style-type: none">★ Complete a self-assessment★ Understand the role and function of the QUEST 2 and its relevance to the front line leaders.★ Understand the organization's commitment to HIGH FIVE®.★ Complete an Evaluation Form	

If you are interested in attending or scheduling a QUEST 2 workshop in BC please contact:

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